

Technical Theatre I-III

Welcome to Technical Theatre! You have become a member of the Cedar Park High School theatre department. The following information will help you to better understand your role in classroom and production activities associated with Technical Theatre. Our goal is to provide you with a better understanding of the world of Theatre—behind the scenes and, at the same time, equip you with a variety of *lifetime skills*. It is our hope that you will leave this class with not only a love of the arts, but a set of tools with which to build your own success in life after high school.

SUPPLIES & EQUIPMENT NEEDED

- Please bring a notebook of college ruled paper to write/draw in each day to class. Also, a drawing sketchpad of your choice is highly recommended but not required.
- Jeans, T-shirt, Hard-soled shoes (which you probably already have in your closet). These need to be designated for working and getting dirty! **We will spend a majority of the class time in a classroom and not in the shop.** You will be given notice in advance in terms of when clothing is required.

CLASS MEETING REQUIREMENTS

- Regularly scheduled class time begins with the tardy bell!
- You are required to ***attend at least one performance of each production*** with which we are involved. This is necessary in order for you to understand how your work contributes to the team effort and final product.

GRADING INFORMATION

- Your **grade** is calculated using the following formula: 60% Formative + 40% Summative.
 - Formative Grades will include: Homework, Project development, and daily participation.
 - Summative Grades will include: Quizzes, tests, project presentations, performance attendance and ability to follow directions.

CLASS CONTENT INFORMATION

- You will be introduced to all aspects of technical theatre: scenery, props, lights, sound, costume, makeup, and publicity. You will be able to see the fruits of your labors in every show we produce!

- You will be trained to safely use power tools and other equipment necessary to the production of theatre – skills that you can then apply to other aspects of your life.
- You will learn and apply techniques of research – using a play script as a starting ground and gathering information to produce as accurate a product as possible. This, too, is a lifetime skill that will help you in other areas.
- You will learn to work with different kinds of people and in different situations...this is very much a team effort!
- You will be expected to practice the finer aspects of etiquette and respect... Please, Thank You, etc.

A NOTE FROM THE INSTRUCTOR:

The nature of this course requires that students work with and around various power tools and equipment. I understand that many parents have some reservations about their children working with such equipment. Allow me this opportunity to address some of those concerns.

- *Each student will be trained in the proper, safe usage of each tool or piece of machinery and must then pass an operations skills test. Those students who fail this test will be restricted from operation until such skill is attained. In addition, no student will be forced to use any equipment with which they are uncomfortable or fearful.*
- *In addition, production work occurs in several areas, therefore, students are expected to maintain self-discipline and act responsibly. Those who behave in an irresponsible manner will be relegated to working with non-harmful equipment and under strict supervision. **Those who leave assigned areas, venture into forbidden areas, or engage in dangerous behavior will received an automatic office referral.***
- ***These statements are not meant to cause you alarm, merely to advise you of possibilities. We are extremely proud of our safety record and will take great pains to maintain a safe working and classroom environment. If you have any further questions or concerns, please feel free to call or e-mail.***

Parents are welcome to contact Mr. Hamman at 512-570-1200 ext. 41338 or e-mail (Jon-michael.hamman@leanderisd.org) to inquire about their student's progress. If you leave a message or e-mail, be sure to include your name and your student's name, as well as a phone number or e-mail address. Be aware that my duties often take me off campus, or out of town, and I may not get back to you the same day.